CURRICULM VITAE

**ROBERTO FILIPPI, PhD**

IOE, University College London Faculty of Education and Society (UK)

**Professional History**

* **2016-present** - Associate Professor in Cognitive Psychology
* (IOE, UCL’s Faculty of Education and Society – UK)
* **2011- 2016** - Senior Lecturer and Reader in Cognitive Psychology,
* (Anglia Ruskin University, Cambridge – UK)
* Director of UCL [Multilanguage & Cognition Lab (MULTAC)](https://www.ucl.ac.uk/ioe/departments-and-centres/centres/centre-language-literacy-and-numeracy/multilanguage-and-cognition-lab)
* Founder and Co-Director of [Bilingualism Matters London](https://modernlanguages.sas.ac.uk/about-us/bilingualism-matters-london)
* Research Associate, [Centre for Educational Neuroscience, Birkbeck-UCL](http://www.educationalneuroscience.org.uk/about-us/cen-research-group-2/)

**Selected Peer-reviewed journal articles, books and book chapters**

* **Filippi, R**., Ceccolini, A., Bright, P., (2022). Trajectories of verbal fluency and executive functions in multilingual and monolingual children and adults: A cross-sectional study. *Quarterly Journal of Experimental Psychology*
* **Filippi, R.,** Ceccolini, A., Periche-Tomas, E., Bright, P., (2020). Developmental trajectories of metacognitive processing and executive function from childhood to older age. *Quarterly Journal of Experimental Psychology, 73(11), 1757-1773,*
* **Filippi, R.,** Periche Tomas, E., Papageorgiou, A., & Bright, P. (2020). A role for the cerebellum in the control of verbal interference: Comparison of bilingual and monolingual adults. *PloS one*
* **Filippi, R.,** Ceccolini, A., Periche-Tomas, E., Papageorgiou, A., & Bright, P. (2020). Developmental trajectories of control of verbal and non-verbal interference in speech comprehension in monolingual and multilingual children. *Cognition, 200, 104252.*
* Phelps, J., **Filippi, R.** (2020). *The multilingual world: building a bridge between science and education*. Educational neuroscience volume on lifespan, individual differences, and enhancing cognition. Denis Mareschal, Iroise Dumontheil and Michael Thomas. Psychology Press (Taylor & Francis)
* Bright, P., **Filippi, R** (2019). [*Perspectives on the Bilingual Advantage: Challenges and Opportunities*](https://www.frontiersin.org/research-topics/7492/perspectives-on-the-bilingual-advantage-challenges-and-opportunities?utm_source=FRN&utm_medium=email&utm_campaign=RTImpact-1-175d-15-20190319)*.* Frontiers in Psychology
* Bright, P., Ouzia, J., **Filippi, R**. (2019). *Multilingualism and Metacognitive Processing*. In John W. Schwieter (Ed.) *The Handbook of the Neuroscience of Multilingualism*. Wiley-Blackwell
* Naeem, K., **Filippi, R.,** Periche-Tomas, E., Papageorgiou, A., & Bright, P. (2018). The Importance of Socioeconomic Status as a Modulator of the Bilingual Advantage in Cognitive Ability. *Frontiers in Psychology*
* **Filippi, R.,** D'Souza, D., & Bright, P. (2018). A Developmental Approach to Bilingual Research: The Effects of Multi-language Experience from Early Infancy to Old Age. 23(5), 1195-1207 *International Journal of Bilingualism*.
* **Filippi, R.,** Morris, J., Richarsdon, F., Bright, P., Thomas, M. S. C., Karmiloff-Smith, A., & Marian, V. (2015). Bilingual children show an advantage in controlling verbal interference during spoken language comprehension. *Bilingualism: Language and Cognition*, *18*(03), 490-501.
* **Filippi, R**., Karaminis, T., & Thomas, M. (2014). Language switching in bilingual production: Empirical data and computational modelling. *Bilingualism: Language and Cognition*, *17*(02), 294-315.
* **Filippi, R**., Leech, R., Thomas, M.S.C., Green, D.W., and Dick, F. (2012). A bilingual advantage in controlling language interference during sentence comprehension. *Bilingualism: Language & Cognition, 15*(04), 858-872.
* **Filippi, R**., Karmiloff-Smith, A. (2013). *What can developmental disorders teach us about typical development?* In Marshall, C. R. (Ed.) "Current issues in developmental disorders". London, UK: Psychology Press.
* **Filippi, R**., Richardson, F. M., Dick, F., Leech, R., Green, D. W., Thomas, M. S. C., & Price, C. J. (2011). The right posterior paravermis and the control of language interference. *Journal of Neuroscience*, *31*(29), 10732-10740.

**Ongoing International Research Projects**

University of Florence, Italy - An investigation on the effects of bilingual education in primary school children – In collaboration with Prof. Lucia Bigozzi.

Beit Berl College, Israel - Assessing the impact of Covid-19 on early literacy and numeracy amongst disadvantaged pupils in Israel – In collaboration with Dr Yarden Kedar